

## Bachelor's Degree in Psychology\*

### YEAR 1

<i>First semester</i>			
<b>Code</b>	<b>Course</b>	<b>General description of contents</b>	<b>Credits</b>
41121001	(*) Introduction to Psychology: Fundamental aspects, History and Schools	<ul style="list-style-type: none"> <li>• Psychology as a scientific discipline.</li> <li>• Psychology in Europe.</li> <li>• Psychology in Russia.</li> <li>• Psychology in USA: Behaviourism and Neobehaviourism.</li> <li>• Developments and consolidation of cognitive psychology.</li> <li>• Contemporary psychology. New schools.</li> <li>• Introduction to main contents in Psychology (learning, memory, etc.)</li> </ul>	6
41121002	(*) Data Analysis 1	<ul style="list-style-type: none"> <li>• Basic concepts and data organisation.</li> <li>• Measurements of central tendency and position.</li> <li>• Exploratory analysis of univariate data.</li> <li>• Set analysis of two variables.</li> <li>• Probability notions.</li> <li>• Discrete and continuous probability distribution.</li> </ul>	6
41121003	(*) Psychology of Perception and Attention	<ul style="list-style-type: none"> <li>• Introduction to information processing.</li> <li>• Fundamentals for the study of perception and attention.</li> <li>• The function of perception.</li> <li>• The function of attention.</li> <li>• Executive processes.</li> <li>• Challenges of basic research for perception and attention.</li> </ul>	6
41121004	(*) Psychobiology 1	<ul style="list-style-type: none"> <li>• Introduction to Psychobiology and Neuroscience.</li> <li>• The Nervous System: Structural and Functional Organisation.</li> <li>• The Nervous system's cell: Synaptic transmission.</li> <li>• The Genetic basis for behaviour: cellular and molecular implications.</li> <li>• Perceptual systems: the visual system, perception mechanisms, consciousness and attention.</li> <li>• Effector systems: sensorimotor system.</li> <li>• Mechanisms and types of synaptic plasticity. Brain injury.</li> </ul>	6
41121005	(*) Social Psychology	<ul style="list-style-type: none"> <li>• Historical development of Social Psychology. Concept of Social Psychology. Main theoretical orientations in Social Psychology.</li> <li>• Social perception and causal attribution processes.</li> <li>• Attitudes, stereotypes, prejudice and discrimination.</li> <li>• Interpersonal relations: social influence; rule formulation; conformism.</li> <li>• Altruism and prosocial conduct; aggressive behaviour.</li> <li>• Affiliation, attraction and love.</li> <li>• Inter-group relations and collective behaviour.</li> </ul>	6
<i>Second semester</i>			
41121006	Behaviour Research Methods	<ul style="list-style-type: none"> <li>• Introduction to the scientific method.</li> <li>• Approaching psychological measurement: validity and data representation.</li> <li>• Methods and research designs.</li> <li>• Survey methodology.</li> <li>• Observational methodology.</li> <li>• Qualitative methodology.</li> <li>• Planning an experiment.</li> </ul>	6
41121007	(*) Data Analysis 2	<ul style="list-style-type: none"> <li>• Introduction to statistical inference.</li> <li>• Introduction to sample design.</li> <li>• Data analysis in one or two populations.</li> <li>• Analysis of variance.</li> <li>• Regression models.</li> <li>• Introduction to multivariate analysis.</li> </ul>	6
41121008	Psychology of Learning	<ul style="list-style-type: none"> <li>• Introduction to the psychology of learning.</li> <li>• Elicited Behaviour Habituation and Sensitisation.</li> <li>• Classical Conditioning. Foundations and mechanisms.</li> <li>• Instrumental Conditioning. Foundations.</li> <li>• Applications of operant or instrumental conditioning.</li> <li>• Schedules of Reinforcement and Choice Behaviour</li> <li>• Extinction of Conditioned Behaviour.</li> <li>• Challenges of basic research for learning.</li> </ul>	6
41121009	(*) Psychobiology 2	<ul style="list-style-type: none"> <li>• Learning and memory.</li> <li>• Biological rhythms and sleep.</li> <li>• Hormones and sex.</li> <li>• Psychobiology of emotion and stress.</li> </ul>	6

		<ul style="list-style-type: none"> <li>• Biological basis of mental disorders.</li> <li>• Food intake regulation</li> <li>• Brain reward pathways.</li> </ul>	
41121010	Group Psychology	<ul style="list-style-type: none"> <li>• Group psychology and group dynamics.</li> <li>• Group concept and types.</li> <li>• Group building, cohesion and development</li> <li>• Group structure.</li> <li>• Leadership.</li> <li>• Group performance and group intervention techniques.</li> <li>• Group decision-making.</li> </ul>	6

## YEAR 2

<b>Third semester</b>			
41121014	Industrial and Organisational Psychology	<ul style="list-style-type: none"> <li>• Theoretical framework of the Industrial and Organisational Psychology. Areas of professional action.</li> <li>• Organisational structure and positions analysis.</li> <li>• Competency-based management and people-work adjustment.</li> <li>• Recruitment and personnel selection.</li> <li>• Culture and organisational socialisation.</li> <li>• Satisfaction, work environment and organisational conflict.</li> <li>• Direction and management. Organisational guidance.</li> </ul>	6
41121017	Developmental Psychology 1	<ul style="list-style-type: none"> <li>• Biological bases, explanatory factors and concepts of cognitive and linguistic development.</li> <li>• Theoretical perspectives and methods in the study of the cognitive and linguistic development.</li> <li>• Early cognitive and linguistic development: development of perception and attention; sensorimotor intelligence and early communicative skills.</li> <li>• Development of representative, communicative and symbolic abilities in childhood: language acquisition and development; theory of mind; from preoperative intelligence to concrete operations; representation and cognitive development.</li> <li>• Cognitive and linguistic development in childhood and adolescence: acquisition of specific knowledge, formal thinking; memory and metacognitive abilities' development.</li> <li>• Development of intelligence and memory in adulthood and old age.</li> </ul>	6
41121020	Psychology of Memory	<ul style="list-style-type: none"> <li>• Introduction to the study of memory. History, conceptualisation and theoretical models.</li> <li>• Human memory systems.</li> <li>• Memory processes.</li> <li>• Memory and brain. Short-term memory.</li> <li>• Work memory.</li> <li>• Long-term memory Declarative and procedural.</li> <li>• Forgetting and recovery.</li> <li>• Memory and learning.</li> <li>• Metamemory: Basic intervention procedures.</li> <li>• Memory of witnesses and prospective memory</li> <li>• Memory and aging and Improvement of memory</li> <li>• Challenges of basic research for the study of memory.</li> </ul>	6
41121022	Psychology of Personality	<ul style="list-style-type: none"> <li>• Theoretical and methodological fundamentals in Psychology of Personality.</li> <li>• Stability, consistency and change in behaviour.</li> <li>• Psychobiological models of personality.</li> <li>• Psychodynamic models.</li> <li>• The dimensional model and trait theories.</li> <li>• Humanistic models.</li> <li>• Behavioural models.</li> <li>• Cognitive models of personality.</li> <li>• Psychosocial and interactional models.</li> </ul>	6
41121023	Psychopathology 1	<ul style="list-style-type: none"> <li>• Introduction and methods of research. Classification of Psychopathology</li> <li>• Disruption of basic psychological processes</li> <li>• Anxiety disorders.</li> <li>• Mood disorders. Depression</li> <li>• Somatoform and dissociative disorders.</li> <li>• Sleep and eating disorders.</li> <li>• Sexual and impulse control disorders</li> <li>• Addictive behavioural disorders</li> </ul>	6

<b>Fourth semester</b>			
41121012	Neuropsychopharmacology	<ul style="list-style-type: none"> <li>• Neuropsychopharmacology fundamental aspects.</li> <li>• Drug addictions: Tolerance, dependence and addictive behaviours.</li> <li>• Medication for stress, anxiety and impulse disorders.</li> <li>• Medication for the treatment of psychosis and delusional disorders.</li> <li>• Medication for mood disorders.</li> <li>• Medication for cognitive disorders.</li> <li>• Medication for pain.</li> </ul>	6
41121013	Psychometrics	<ul style="list-style-type: none"> <li>• Introduction to psychometrics.</li> <li>• Basic principles for the construction of instruments for psychological measurement.</li> <li>• Techniques for the construction of attitude scales.</li> <li>• Reliability of scores and tests.</li> <li>• Validity of inferences.</li> <li>• Item analysis.</li> <li>• Score allocation, transformation and matching.</li> </ul>	6
41121019	(*) Psychology of Thinking and Language	<ul style="list-style-type: none"> <li>• Decision making.</li> <li>• Problem solving and reasoning.</li> <li>• Intelligence and creativity.</li> <li>• Language.</li> <li>• Language as a set of operations.</li> <li>• Connections between thought and language.</li> <li>• Challenges of basic research for the study of thought and language.</li> </ul>	6
41121021	Motivation and Emotion	<ul style="list-style-type: none"> <li>• Motivation: processes and theories.</li> <li>• Basic motives and social motives.</li> <li>• Emotion: processes and theories.</li> <li>• Basic and social emotions.</li> <li>• Neuropsychological foundations for motivational and emotional processes.</li> <li>• Emotion regulation: principles and therapeutic applications.</li> <li>• Emotional intelligence: principles and application.</li> <li>• Emotional process and its relationship with cognitive processes (perception, attention, decision-making, and memory).</li> </ul>	6
41121025	Introduction to Psychological Evaluation	<ul style="list-style-type: none"> <li>• Evaluation in the process of psychological intervention.</li> <li>• Evaluation models.</li> <li>• Personality evaluation.</li> <li>• Intelligence and cognitive processes evaluation.</li> <li>• Psychosocial development evaluation.</li> <li>• Psychomotor development evaluation.</li> <li>• Language and communication evaluation.</li> <li>• Ethical and deontological aspects in psychological evaluation.</li> </ul>	6

### YEAR 3

<b>Fifth semester</b>			
41121011	Psychology: Science and Profession	<ul style="list-style-type: none"> <li>• Code of ethics; scientific guides for articles and report writing.</li> <li>• Research resources.</li> <li>• Legal frameworks of professional psychologists of health, social services, and educational and professional systems.</li> <li>• Competences and adscriptions of the psychologist as a professional.</li> <li>• Certification and association.</li> <li>• Historical and conceptual evolution of Psychology of Education. Methods.</li> <li>• Culture, Education and School.</li> </ul>	6
41121015	Psychology of Education 1	<ul style="list-style-type: none"> <li>• Historical and conceptual evolution of Psychology of Education. Methods. Culture, Education and School.</li> <li>• Behavioural approaches to learning and education.</li> <li>• Cognitive approaches to learning and education.</li> <li>• Constructivism and education.</li> <li>• Intrapersonal factors affecting learning. Motivation, self-concept, attributions and expectations in school learning. Learning strategies and cognitive and metacognitive learning processes.</li> </ul>	6

41121018	Developmental Psychology 2	<ul style="list-style-type: none"> <li>• <i>Psychological processes in adult education.</i></li> <li>• <i>Introduction to affective and social development: interrelations with general development; fields of study; theories and research methods.</i></li> <li>• <i>Emotional development: development of attachment; development of expression, understanding and emotional control; emotional development throughout life.</i></li> <li>• <i>Moral development: theories of moral development; development of prosocial and altruistic behaviour; development of aggressive and violent behaviour.</i></li> <li>• <i>Personality development: temperament and personality development; development of self-recognition; self-concept; self-esteem and identity.</i></li> <li>• <i>Development in peer group context: peer interactions and; friendship development; development of acceptance and popularity; ageing and social support.</i></li> <li>• <i>Development in the family context: parental educational styles; family relationships.</i></li> </ul>	6
41121024	Psycho-Pathology 2	<ul style="list-style-type: none"> <li>• <i>Specificity of Infancy, Childhood, or Adolescence." Psycho-Pathology. Explanatory models.</i></li> <li>• <i>Pervasive Developmental Disorders and Mental Retardation Communication and learning disorders</i></li> <li>• <i>Attention-Deficit Hyperactivity Disorder Disruptive behavioural disorders</i></li> <li>• <i>Mood disorders in Infancy, Childhood and Adolescence</i></li> <li>• <i>Elimination, eating and sleep disorders.</i></li> </ul>	6
41121027	Psychology of Social and Community Intervention	<ul style="list-style-type: none"> <li>• <i>Theoretical framework of the Psychology of Social and Community Intervention. Areas of professional action.</i></li> <li>• <i>Problems and social needs. Collectives and risk situations.</i></li> <li>• <i>Abilities and community resources.</i></li> <li>• <i>Methodology and techniques of evaluation and social research.</i></li> <li>• <i>Methodology and social intervention techniques.</i></li> <li>• <i>Community participation and stimulation.</i></li> <li>• <i>Design, management and evaluation of projects of social intervention.</i></li> </ul>	6
<b>Sixth semester</b>			
41121016	Psychology of Education 2	<ul style="list-style-type: none"> <li>• <i>Teacher-student interaction. Teachers as mediators in the teaching process.</i></li> <li>• <i>Interaction between students and school learning.</i></li> <li>• <i>The classroom as an educational system and setting. The social environment of the classroom.</i></li> <li>• <i>Psychological knowledge and educational practice.</i></li> <li>• <i>Grouping students and learning.</i></li> <li>• <i>The school's psychological service.</i></li> <li>• <i>Psychology of education and globalisation: new information and communication technologies.</i></li> </ul>	6
41121026	Techniques and Instruments in Psychological Evaluation	<ul style="list-style-type: none"> <li>• <i>Scientific guarantees in the selection and application psychological evaluation techniques.</i></li> <li>• <i>The interview.</i></li> <li>• <i>Objective techniques.</i></li> <li>• <i>Observational techniques.</i></li> <li>• <i>Subjective techniques.</i></li> <li>• <i>Self-reports.</i></li> <li>• <i>Projective techniques.</i></li> <li>• <i>Communication of the evaluation results and psychological report.</i></li> </ul>	6
41121031	Clinical Psychology 1	<ul style="list-style-type: none"> <li>• <i>Object and methods of Clinical Psychology. The therapeutic process.</i></li> <li>• <i>Therapeutic skills.</i></li> <li>• <i>Rational Emotional-Behavioural Therapy.</i></li> <li>• <i>Beck Cognitive Therapy.</i></li> <li>• <i>Psychodrama, Client-Centred Therapy, Gestalt Therapy, Constructivism.</i></li> <li>• <i>Psychoanalysis.</i></li> <li>• <i>Systemic therapies.</i></li> <li>• <i>Behavioural Activation, Acceptance and Commitment Therapy, Functional Analytical Psychotherapy and Mindfulness.</i></li> </ul>	6
41121028	(**) Practicum 1	<ul style="list-style-type: none"> <li>• <i>Set of placements in centres and professional institutions in different contexts to apply the student's psychological knowledge.</i></li> <li>• <i>Specific training is organised to develop the Practicum activities, providing students with strategies and labour</i></li> </ul>	6

		<i>competencies suitable for their development.</i>	
41121...	Optional course 1		6
* 8 of these Basic Training courses must be passed in order to enrol in Practicum I.			
** This course (Practicum I) must be passed in order to enrol in Practicum II.			

## YEAR 4

<b>Seventh semester</b>			
41121029	Learning Disabilities	<ul style="list-style-type: none"> <li>• <i>Historical approach to learning disabilities.</i></li> <li>• <i>Concept and definitions of learning disabilities according to the deficit model and the educational needs model.</i></li> <li>• <i>The evaluation of the action process in cases of learning disabilities.</i></li> <li>• <i>Difficulties in lexical access. Intervention in reading modules: perceptive, lexicon, syntactic and semantic.</i></li> <li>• <i>Difficulties in writing. Intervention in writing modules: planning, syntactic, lexicon and motor.</i></li> <li>• <i>Difficulties in mathematics learning. Calculus and problem solving.</i></li> <li>• <i>Difficulties in non-verbal learning.</i></li> <li>• <i>Social and emotional problems in people with learning disabilities.</i></li> </ul>	6
41121030	Behaviour Analysis and Modification	<ul style="list-style-type: none"> <li>• <i>Concept. Historical development. Introduction to behaviour modification techniques.</i></li> <li>• <i>The intervention process: initial evaluation, treatment design, evaluation during and after treatment.</i></li> <li>• <i>Descriptive analysis, functional analysis, case formulation and intervention design.</i></li> <li>• <i>Operating Techniques I. Development and reduction of behaviours.</i></li> <li>• <i>Operative Techniques II. Contingency organization system.</i></li> <li>• <i>Techniques based on classical conditioning. Exposure and habituation.</i></li> <li>• <i>Techniques based on classical conditioning. Systematic desensitization.</i></li> <li>• <i>Activation control techniques. Relaxation techniques.</i></li> <li>• <i>Cognitive restructuring techniques: Rational Emotive Behavioural Therapy (TREC) and Beck's Cognitive Therapy.</i></li> <li>• <i>Coping and problem-solving techniques: self-instructions, stress inoculation and problem-solving techniques.</i></li> <li>• <i>Other cognitive techniques: covert conditioning, thought stopping, self-control and emotional regulation, paradoxical intention.</i></li> <li>• <i>Social Skills Training.</i></li> <li>• <i>Biofeedback and neurofeedback.</i></li> </ul>	6
41121045	Practicum 2 (yearly course)	<ul style="list-style-type: none"> <li>• <i>Set of placements in centres and professional institutions in different contexts to apply the student's psychological knowledge.</i></li> <li>• <i>Specific training is organised to develop Practicum activities providing students with strategies and labour competencies suitable for their development.</i></li> </ul>	12
41121...	Optional course 2		6
41121...	Optional course 3		6
<b>Eighth semester</b>			
41121034	(***) Undergraduate Dissertation	<ul style="list-style-type: none"> <li>• <i>Innovation and psychological research.</i></li> <li>• <i>Psychology reports production.</i></li> <li>• <i>Objectives, contents and structure of the Undergraduate Dissertation.</i></li> <li>• <i>Guidance for the presentation and defence of the Undergraduate Dissertation.</i></li> </ul>	12
41121...	Optional course 4		6
41121...	Optional course 5		6
*** In order to enrol in this course ( <i>Undergraduate Dissertation</i> ) 162 credits must be passed.			

## OPTIONAL COURSES

Specialisation			Credits	
Health Psychology specialisation	41121035	Psychology in gerontology	<ul style="list-style-type: none"> <li>• <i>Introduction to Psychogerontology</i></li> <li>• <i>Biological, psychological and social aspects.</i></li> <li>• <i>Dependence and death.</i></li> <li>• <i>Conduct and affective disorders.</i></li> <li>• <i>Dementias and Alzheimer's disease.</i></li> <li>• <i>Evaluation in psychogerontology.</i></li> <li>• <i>Introduction to intervention.</i></li> <li>• <i>Active aging.</i></li> <li>• <i>Intervention in dementias.</i></li> <li>• <i>Caregivers</i></li> </ul>	6
	41121036	Psychological intervention in addictions	<ul style="list-style-type: none"> <li>• <i>Psychobiological and social bases of addictive behaviour.</i></li> <li>• <i>Evaluation, prevention and clinical treatment of alcoholism and alcohol abuse.</i></li> <li>• <i>Evaluation, prevention and clinical treatment of drug abuse.</i></li> <li>• <i>Evaluation, prevention and clinical treatment of smoking.</i></li> <li>• <i>Evaluation, psychological intervention in other addictive behaviours.</i></li> <li>• <i>Design of psychosocial intervention programmes for the prevention and treatment of addictive behaviours.</i></li> <li>• <i>Evaluation of psychosocial intervention programmes for the prevention and treatment of addictive behaviours.</i></li> </ul>	6
	41121037	Clinical psychology 2	<ul style="list-style-type: none"> <li>• <i>Intervention areas in Clinical psychology.</i></li> <li>• <i>Clinical assessment and intervention in anxiety disorders.</i></li> <li>• <i>Clinical assessment Evaluation and intervention in affective and somatoform disorder.</i></li> <li>• <i>Clinical assessment and intervention in eating disorders.</i></li> <li>• <i>Clinical assessment and intervention in schizophrenia and psychotic disorders.</i></li> <li>• <i>Clinical assessment and intervention in personality disorders.</i></li> <li>• <i>Clinical assessment and intervention in impulse control disorders</i></li> </ul>	6
	41121038	Psychological intervention in the family	<ul style="list-style-type: none"> <li>• <i>Theoretical framework of Psychological intervention in the family. Areas of professional action.</i></li> <li>• <i>Epistemology: systemic approach, constructivism and social constructionism.</i></li> <li>• <i>Family conceptualisation. Family life cycle. Crisis. Genograms. Family evaluation.</i></li> <li>• <i>Family intervention models: structural, strategic and transgenerational.</i></li> <li>• <i>Psychological intervention in adoption and family foster care.</i></li> <li>• <i>Family mediation as an extrajudicial way of resolving family conflicts.</i></li> <li>• <i>Expertise and psychological intervention in family court proceedings.</i></li> </ul>	6
	41121039	Health social psychology	<ul style="list-style-type: none"> <li>• <i>Theoretical framework of Health social psychology. Areas of professional action.</i></li> <li>• <i>Psychosocial determinants of health and well-being. Lifestyles.</i></li> <li>• <i>Health promotion and prevention of diseases.</i></li> <li>• <i>Treatment and rehabilitation. Adaptation to disease and quality of life.</i></li> <li>• <i>Psychosocial support and health. Caregivers, support groups and self-help groups.</i></li> <li>• <i>Psychosocial intervention in health services.</i></li> <li>• <i>Quality of working life: prevention of psychosocial risks.</i></li> </ul>	6
	41121040	Psycho-social intervention in education	<ul style="list-style-type: none"> <li>• <i>Theoretical framework of Psychological intervention in education. Areas of professional action.</i></li> <li>• <i>Specifications of psychosocial intervention in formal and non-formal educational contexts.</i></li> <li>• <i>Analysis of educational institutions as organisations and social systems.</i></li> <li>• <i>Design, management and evaluation of training plans.</i></li> <li>• <i>Diversity management and conflict in the educational context.</i></li> <li>• <i>Socio-educational intervention.</i></li> <li>• <i>Training and development of human resources in organisations.</i></li> </ul>	6
	41121041	Psychological and professional guidance	<ul style="list-style-type: none"> <li>• <i>Conceptual bases of psychological, vocational and professional guidance.</i></li> </ul>	6

Educational Psychology specialisation		<ul style="list-style-type: none"> <li>• <i>Guidance in the teaching-learning processes.</i></li> <li>• <i>Academic-professional guidance: life project and decision making.</i></li> <li>• <i>Psychological and vocational guidance.</i></li> <li>• <i>Professional counselling for employment: concept, principles and functions.</i></li> <li>• <i>Psychosocial factors for employability.</i></li> <li>• <i>Strategies for employability.</i></li> </ul>		
	41121042	Psychological intervention in developmental disorders	<ul style="list-style-type: none"> <li>• <i>Basic concepts: vulnerability, plasticity, resilience, protective factors, risk.</i></li> <li>• <i>Evolutionary characteristics of subjects with sensory deficiency and psychological intervention.</i></li> <li>• <i>Evolutionary characteristics of subjects with motor deficiency and psychological intervention.</i></li> <li>• <i>Evolutionary characteristics of subjects with cognitive deficiency and psychological intervention.</i></li> <li>• <i>Evolutionary characteristics of subjects with social and emotional disorder and psychological intervention.</i></li> <li>• <i>Evolutionary characteristics of subjects with ADHD and psychological intervention.</i></li> <li>• <i>Intervention in families with children with developmental disorders.</i></li> </ul>	6
	41121043	Applied school psychology	<ul style="list-style-type: none"> <li>• <i>Introduction to school psychology. Perspective of the Spanish educational system.</i></li> <li>• <i>General principles of the teaching-learning process. Instructional models.</i></li> <li>• <i>The teacher as an instructional subject. The student as the subject of instruction. Family as an agent of the teaching process.</i></li> <li>• <i>Psychological models applied in the teaching-learning area of reading. Intervention, prevention and guidance to the educational community.</i></li> <li>• <i>Psychological models applied in the teaching-learning area of writing. Intervention, prevention and guidance to the educational community.</i></li> <li>• <i>Psychological models applied in the teaching-learning area of mathematics and science. Intervention, prevention and guidance to the educational community.</i></li> <li>• <i>Psychological models applied in the teaching-learning area of students with disabilities and talented and gifted students.</i></li> <li>• <i>Guidance for teachers and families in the psychological intervention in school.</i></li> </ul>	6
41121044	Psychological intervention in minors at risk	<ul style="list-style-type: none"> <li>• <i>Shortcomings and supports in development.</i></li> <li>• <i>Main causes of risk in childhood and adolescence and its implications. General prevention and specific prevention in risk situations.</i></li> <li>• <i>Intervention in risk behaviours and contexts. Design, implementation and evaluation of intervention programmes.</i></li> <li>• <i>The family as a development context. Families with minors with specific educational support needs.</i></li> <li>• <i>Mistreatment and sexual abuse of minors.</i></li> <li>• <i>Psychological intervention with young offenders.</i></li> <li>• <i>Psychological intervention with minors at risk of social exclusion: Immigration and ethnic minorities.</i></li> </ul>	6	

\*Please, note that teaching is mainly in Spanish. This information in English is provided purely for information and to facilitate recognition and does not imply that the subjects are taught in English.